

Progress and Attainment at Banister Primary

At Banister Primary, we are a unique blend. We experience high turbulence at the end of Ks1 and throughout Ks2 largely due to us historically being an expanding primary school both in terms of moving to full 2 form entry and increasing year on year to full primary.

Our Yr. 6 children have experienced a 312% turnover of children during their time at Banister. Yr. 5 and 4 have also experienced in excess of 250% turnover of children during their time.

Our Yr. 3 and below are largely static; experiencing far lower levels of migration and therefore enabling them to achieve far higher results.

We speak 54 languages between us and our most frequent language spoken is English. 77% of our children do not speak English as a first language and many join us without any English and some with no experience of education in their home countries compared to **20% nationally (2016 statistics)**

We work tirelessly hard to ensure that all our children matter and are quick to respond to children's needs, irrelevant of the academic or physical ability, the level of language on entry or their emotional and social needs. At Banister, every child is important.

Attainment at Banister Primary			
EYFS outcomes	School	Local (2017)	National (2016)
Good Levels of Development	70%	70%	69%

This demonstrates that despite our starting points in Yr. R and the 77% of our children who do not speak English as a first language, children at Banister achieve in line with Local and National Averages.

Attainment at Banister Primary			
Phonics outcomes	School	Local (2017)	National (2016)
% attaining pass mark	86%	82%	81%

This demonstrates that despite our starting points, the staff at Banister work extremely hard to ensure that all of our children, including those 78% of our children in Yr. 1 who do not speak English as a first language and many of whom were new to the country and English in the last 2 years, achieve above Local and National Averages.

Attainment at Banister Primary			
KS1 outcomes	School	Local (2017)	National (2016)
% of Expected+ in Reading	76%	73%	74%
% of Expected+ in Writing	71%	67%	65%
% of Expected+ in Maths	83%	75%	73%

This demonstrates that despite our starting points, the staff at Banister work extremely hard to ensure that all of our children, including those 73% of our children in Yr. 2 who do not speak English as a first language and many of whom were new to the country and English in the last 2 years, achieve above Local and National Averages.

Ks2 Attainment and Progress

In 2016, under the new assessment system, a new level of accountability was introduced for Ks2.

In order to calculate the school level progress measures, pupils' results (at KS2) are compared to the achievements of other pupils across the country who had a similar starting point (prior attainment).

They measure the value added, which means that pupils' results are compared to the actual achievements of other pupils nationally with similar prior attainment.

If a school has a progress score of 0 this means that on average their pupils achieved similar results at the end of KS2 (end of year 6) to pupils in other schools with similar results at the end of KS1 (end of year 2). If a school has a positive progress score this means that on average their pupils made more progress than pupils in other schools with similar results at the end of KS1.

Schools must be above -5 in all areas.

Score is higher than 0 but lower than 3.4, and lower confidence interval is higher than 0. Score is higher than 0 but lower than 3.1, and lower confidence interval is higher than 0. Close to England average Lower confidence interval is 0 or lower, and the upper confidence interval is 0 or higher. Lower confidence interval is 0 or lower, and the upper confidence interval is 0 or higher. Lower confidence interval is 0 or lower, and the upper confidence interval is 0 or higher.

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/596097/STA17791_6e_Primary_school_progress_measures_leaflet_V6_FINAL.pdf or https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/600675/Key_stage_2_-_progress_measure_bandings_.pdf for more information

A school is deemed attaining average progress if it achieves a progress measure of 0.

Scores higher than 0 but below 3.4 means the school is above average for its children's progress.

Scores lower than 0 but above 3 means the school is close to national average for its children's progress.

Despite our challenges, we are extremely proud of our children and our first Yr. 6!

They achieved in line and above in all areas of learning this year at Ks2 for progress.

Progress at Banister Primary		
KS2 outcomes	School	
Progress in Reading	+0.9	In line / above national
Progress in Writing	+1.9	Above National
Progress in Maths	-2.0	Close to National

Attainment and Progress

	Reading	Maths	SPAG	Writing
Reading				
% working at/above the expected standard (National 2017)	53 (71)	35(75)	60 (77)	70 (76)
Average Progress	+0.9	+2.0	-	+1.9
Average Scaled Score (National)	100 (104)	98 (104)	102 (106)	Teacher Assessed and Moderation by LA

This demonstrates that despite our starting points, the staff at Banister work extremely hard to ensure that all of our children;

Including those that have joined us over the last few years,

85% (20% National) of our children in Yr. 6 who do not speak English as a first language and many of whom were new to the country and English when they started their journey

And our **31% SEND (14% National)** achieve in line and above National Averages.