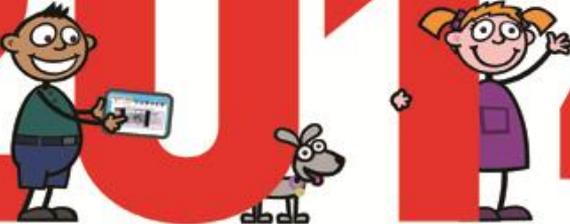


National Curriculum 2014

Helping you succeed with

CURRICULUM

2014

An illustration featuring two cartoon children and a dog. On the left, a boy in a green shirt and blue shorts holds a small book. In the center, a small grey dog sits. On the right, a girl in a purple dress waves. They are positioned in front of the large red numbers '2014'.

*What the changes mean for
your child!*

*This booklet is to tell you more about
the changes to your child's education in
Year Four and what they will need to
know by the end of Year Four.*

ENGLISH



Writing -

By the end of this year your child should be able to write effectively in a range of genres (newspaper, non-chronological report, story, diary, chronological report, formal letters and informal letters).

Alongside this your child will be learning about the use and effect of a variety of punctuation marks, to help and improve the quality of their writing, these should include; possessive apostrophes, apostrophes for contractions, inverted commas for speech, commas to mark adverbials and all the punctuation they currently use in their writing.

All children will be expected to use fronted adverbial phrases in their writing e.g. Immediately sensing danger, his eyes opened wide. Like a warm sun beam, his smile lit up the room.

Your child will be writing for a range of real purposes and audiences across the curriculum.

They will need to;

- Create characters, setting and plots in narrative.
- Use simple organisational devices (e.g. heading and subheadings) in non-narrative.
- Proof read for spelling and punctuation errors.
- Read aloud their own work to a group or whole class using appropriate tone and volume so that meaning is clear.

Handwriting - All children in year four will be expected to continue to develop and improve their handwriting. They will need to:



- Use the correct joins for all letters and forming these correctly.
- To form their capital letters correctly and use these where appropriate.

Reading -

All children by the end of year 4 should be able to;

- Listen to and evaluate a range of fiction, poetry, non-fiction and reference texts.



- Identify themes in a wide range of texts e.g. the triumph of good over evil.
- Prepare play scripts to read and perform aloud.

Children should also be able to;

- Provide evidence from the text to support their responses.
- Scan a text for key words.
- Identify appropriate sections of a text to find self-chosen information.

MATHS

For number your child will need to:

- Identify, represent and estimate numbers using different representation.
- Recall multiplication and division facts for times tables up to 12 X 12.

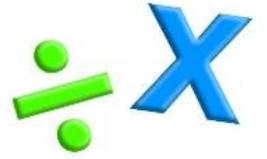
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
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91	92	93	94	95	96	97	98	99	100



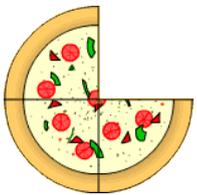
For addition and subtraction your child will need to:

- Use the formal written methods that they have been taught in school.
- Check their work using the inverse operation.
- Add and subtract up to 4 digit numbers.

For multiplication and division your child will need to:



- Multiply a two - digit and three - digit number by a one and two digit number using a formal written method taught in school.
- Use the inverse operation to check their calculations.



For fractions your child will need to:

- Recognise halves, quarters, thirds and tenths of objects, shapes and numbers.
- Recognise equivalent fractions.
- Solve problems involving fractions.
- Add and subtract fraction with the same denominator.

For measurement your child will need to:

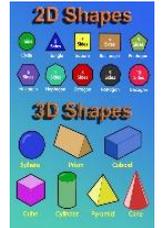
- Convert between different units of measure.
- Estimate, compare and calculate different measures, including money and pounds to pence.



- Read, write and convert between time between analogue and digital 12 and 24 hour clocks.
- Measure and calculate area and perimeter.
- Solve problems involving converting between measure.

For shape your child will need to:

- Compare and classify geometric shapes, including quadrilaterals and triangles based on properties and sizes.
- Identify symmetry in 2D shape presented in different orientations.
- Complete a simple symmetric figure with respect to a specific line of symmetry.



For position and direction your child will need to:

- Describe positions on a 2D grid as co-ordinates in the first quadrant.
- Plot specific points and draw sides to complete a given polygon.
- Describe movement between positions as translations of a given unit to the left/right and up/down.



HOMework

Every Thursday your child will have homework in their bookbag which will be for you to support them with at home. The homework will vary from talk about activities, practical tasks to a written response.

Your child will also have reading, tricky word spelling and mental maths challenges in their bookbag. We ask that this homework is completed at home as it will support your child in class.

Websites to support your child at home:

www.wordtamer.co.uk

scratch.mit.edu/ - select the parents tab

www.bbc.co.uk/bitesize/ks2/literacy

www.bbc.co.uk/bitesize/ks2/numeracy

www.nrich.maths.org

www.ictgames.co.uk