



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> We continue to build our participation in local schools sporting tournaments. We have sustained our “Personal Best Days” facilitating a culture of continuous improvement and pride. 	<ul style="list-style-type: none"> To continue to offer alternative sporting opportunities. To expand competitive inter school sport fixtures to more than Year 6 children. Identify focus area for further teacher CPD. Consider how we might introduce additional whole school activities i.e. daily “wake and shake” within the constraints of the school setting and available time. Encourage healthier eating as part of a drive to improve overall lifestyle choices. Identify non-swimmers earlier in their school life to support them in ensuring they meet national curriculum standards.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	30%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	26%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	6%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No, but will consider due to low levels of proficiency of 2018/18 Year 6 cohort.
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*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund anticipated: £19340		Date Updated: 29 June 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					70%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Anticipated impact:	Sustainability and suggested next steps:	
Establish Active 30:30 by changing our daily routine to incorporate a regular fitness activity for all children.	Wake and shake in every class at the beginning of the school day.	£300 to include music provision and initial staff training.	Statistics show that children who actively participate in Active 30:30 are less obese and more physically active. There is a compelling argument that it aids academic development and aids concentration.	Considered sustainable; would need to train new staff but could be delivered internally (anticipated minimal cost for on-going training).	
All children encouraged to increase their fitness through monitoring and informal competition.	Whole School Personal Best days with challenges set for all children to complete. These challenges range from all areas of our curriculum; the children are set Bronze, Silver and Gold challenges.	£500 to include administration costs of production of personalized reports and challenge cards.	Motivates the child to strive for continuous improvement and to celebrate their own and others achievements.		
Introduction of R2T (Testlands MultiSport Coaching) monitoring tool.	To commence in September 2018 allowing TMC to track how many extracurricular hours children are completing. Extra hours are celebrated with badges when new milestones are passed.	£500 to include administration costs and purchase of badges.	Promotes and incentivizes physical activity outside of school hours.		
	Whole school sports day booked for July 2019 at the culmination of Sports week.	£2250 to include use of Testlands Hub and transport for all,	Promotion of participation and competition (individual and team)		
	Lunch time clubs are organized playground games or sports run by	£7104 to facilitate use of	Allows children to socialize and make new friends through sports,		

	external sports coaches. Purchase of new equipment for lunchtime use.	qualified sorts coaches. £1900 for planned replacement and enhancement of sports equipment	games and physical activity. Allowing more children to access organized activities and games more frequently	
	Introduction of fitness challenge weeks to help improve the children's desire to be more physically active outside of school.	£450	Challenging the children to be more active, eat healthier and to develop a desire to work with their family and community to improve their lifestyle.	
	Additional qualified swimming coach to be booked enabling the children (particularly non-swimmers) to be taught in smaller groups and receive more individual support.	£500	Greater levels of water confidence and ability to swim for all.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation:

5%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Anticipated impact:	Sustainability and suggested next steps:
Ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise.	Introduce a healthy eating week (Spring 2019) to include juice bike, assemblies and healthy lunch competitions.	£500	Challenging the children to think more about their diet and share their experiences with their family.	Considered sustainable; would need to train new staff but could be delivered internally (anticipated minimal cost for on-going training).
Children are aware of sporting activities and achievements across the school.	Sports noticeboard regularly updated with photographs and achievements. All participants in sporting fixtures receive a certificate of participation. School Twitter provides frequent updates of our achievements.	£200	Motivates the child to strive for continuous improvement and to celebrate their own and others achievements.	
	SPOTW (Sports Personality of the Week) awards given to a child in KS1 and KS2 each week. Certificates awarded in assemblies with wards	£200	Promotion of STEPS instils maturity and collaborative skills the children can use in all areas of their life.	

	based on STEPS (Sportsmanship, Teamwork, Effort, Progression and Strategy).			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Anticipated impact:	Sustainability and suggested next steps:
Ensure all staff are confident in teaching and delivering high quality PE resulting in higher quality learning.	Carry out audit of teacher's confidence and knowledge in the key curriculum areas (gym, dance, athletics and games). Coaching and CPD for teaching staff through external PE provider	£2200	Audit to be undertaken during 2018/19 and coaching/CPD to be delivered depending on need.	A key to sustainability should Sports and PE funding not be available in the future
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Anticipated impact:	Sustainability and suggested next steps:
Establish Sport for all days to allow the children to experience a variety of different sports that they wouldn't normally get the chance to play.	Sport for all days scheduled to take place once a term.	£500	Broadening children's knowledge and experience of sports that they might not ordinarily get the chance to participate in.	Further staff training with TMC staff required.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Anticipated impact:	Sustainability and suggested next steps:
Continue to develop the children's involvement in local sport tournaments by increasing the number and variety of sports and varying the children who compete.	Take part in at least six (intra and inter school) sporting tournaments throughout the academic year. Intra school competitions scheduled for each term (each competition will feature different sports from across the curriculum).	£600	Provides the chance for children to experience competition and to represent their class, year group or school.	Considered sustainable; would need to train new staff but could be delivered internally (anticipated minimal cost for on-going training).

<p>Ensure after school provision includes at least two sport/dance based options each afternoon.</p>	<p>Autumn 2018 clubs agreed and scheduled. Target achieved.</p>	<p>£1636</p>	<p>Provides additional opportunities for children to participate whilst giving those that enjoy a particular sport/activity the chance to hone their skills.</p>	
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