

Online safety provision for KS1 Children

	Autumn 1	Autumn 2	Spring1	Spring 2	Summer 1	Summer 2
EYFS		What is the internet? - Getting online in school - Using tablets - our rules	Online Bullying - Being nice to each other on line and in life - What is bullying? - Anti-Bullying Pledge - Can you bully online?	Healthy and happy online - How much is good for me? - Health implications – Fun and Fit v Fun	What do I use? - What apps do I use? - Why do some apps / videos / music only let older children use them? - Apps that can help me	
Year 1		What is the internet? Self-image and identity & relationships on line - Online and real world friends - How can I communicate? - What Apps do I use? - Being E Kind	Online Bullying - What is bullying? - Anti-Bullying Pledge - What is cyber bullying? - Can a post stay forever?	Self-image and identity. Online Relationships Who to Trust? - What does trust mean? - Who are my trust adults? What to do if I don't feel safe or happy	Online reputation, Privacy and Security -What is a password and why do I need one? - Why might I want to keep things private? - What do you know about me?	Copyright, Ownership and Information - It's mine! - How to save my work safely
Year 2		Self-image and identity - How to be friends online and in the real world - How can I communicate? - What apps do I use? - What to do when I don't feel happy online	Online Bullying - What is bullying? - Anti-Bullying Pledge - What is cyber bullying? - Can a post stay forever?	Self-image and identity. Online Relationships Who to Trust? - Who are my trusted adults - Who are you anyway?	Online reputation, Privacy and Security -Securing and strengthening my passwords -What can people find out about me? - Keeping things private -Personal information	Copyright, ownership and information - Whose idea was it? - Why is it important? - Saving and sharing work - My music or yours?

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Year 3	Self-Image and Identity <ul style="list-style-type: none"> - Creating an avatar - Identity v reality - Screen time health 	Online Relationships <ul style="list-style-type: none"> - Platforms for communication - Understanding Emoji's - Knowing and liking what is the difference? - What to do if I don't feel safe 	Online Bullying <ul style="list-style-type: none"> - Anti-Bullying pledge - Cyber Bullying – what is it? - Latest technologies - How are people bullied on line? - How do I report 	Self-image and identity and reputation <ul style="list-style-type: none"> - What is a reputation? - Why are they important? - Are they real? - Information about me on line - What to share and what not to 	Online reputation, Privacy and Security <ul style="list-style-type: none"> - Managing online information - Belief, facts and opinions - Persuasion in media 	Copyright and Ownership <ul style="list-style-type: none"> - Issues relating to copyright
Year 4	Self-Image and Identity <ul style="list-style-type: none"> - Online Identity and reality - Why is there a difference? - Isn't everything real? - Screen time health 	Online Relationships <ul style="list-style-type: none"> - Controlling communication on line - Reporting concerns - Showing RESPECT online - Apps and usage 	Online Bullying <ul style="list-style-type: none"> - Anti-Bullying pledge - Cyber Bullying – what is it? - Recognising emotions - How do I report 	Self-image and identity & reputation <ul style="list-style-type: none"> - Information reality – copied, created and shared - Judging others on online presence 	Online reputation, Privacy and Security <ul style="list-style-type: none"> - What do you know about me? - Fact finding – beliefs and opinions - Is everything real online? - 	Copyright and Ownership <ul style="list-style-type: none"> -Rights to reuse information
Year 5	Self-Image and Identity <ul style="list-style-type: none"> - Online Identity and reality - Who I want to be - Screen time health - Age restrictions BBFC and PEGI - 	Online Relationships <ul style="list-style-type: none"> - On line and RESPECT - Online responsibilities - Apps and usage - Streaming live! 	Online Bullying <ul style="list-style-type: none"> - Anti-Bullying pledge - Cyber Bullying – what is it? - Recognising emotions - Using "blocks" - How do I report? 	Self-image and identity & reputation <ul style="list-style-type: none"> - Information reality – copied, created and shared - Judging others on online presence - What's your app life telling me? 	Online reputation, Privacy and Security <ul style="list-style-type: none"> - What do you know about me? - Valid, reliable, hoax, misinformation 	Copyright and Ownership <ul style="list-style-type: none"> Rights to reuse information – tracking words and phrases used
Year 6	Self-Image and Identity <ul style="list-style-type: none"> - Online Identity and reality - Media Gender - Stereotyping in media - Why truth and reality aren't always the same - Screen time health - Age restrictions BBFC and PEGI 		Online Bullying <ul style="list-style-type: none"> - Anti-Bullying pledge - Cyber Bullying – what is it? - Technologies I use - Cyber bullying and the law – Verbal, Written, Images - Collecting evidence and reporting 	Self-image and identity & reputation <ul style="list-style-type: none"> - What is a reputation? - Online reputation and me – What's your app life telling me? - Building positive reputations online 	Online reputation, Privacy and Security <ul style="list-style-type: none"> - Valid, reliable, hoax, misinformation - Legal accurate and true? Using propaganda and bias - Manipulating images - 	Copyright and Ownership <ul style="list-style-type: none"> - Legally mine or yours? Music and the media - Rights to reuse information - Law of responsibility and how it might affect me

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